



# Pre-K FAQs

Get answers to questions you may have about Pre-K at IDEA.

## Why Is Your Pre-K Program Only ½ Day?

At four years old, students are just learning how to be a student— asking questions, absorbing instruction, and cooperating with others. Our half-day program gradually increases the needed length of attention-span, so that, little-by-little, our Pre-K students develop the tools to engage with the material they're exposed to, apply the knowledge they've acquired, and learn to work independently as they become ready for a full day of instruction as a Kindergartener.

## Does IDEA provide before school or after school care for parents who will need care for their child before or after the Pre-K ½ day?

Before school or after school options vary by campus. Please provide your contact information here, and we'll contact you directly to share more details.

## What does your Pre-K curriculum entail?

IDEA's Pre-K education focuses on personalized attention for each student. Beyond fundamental instruction in reading, language, and math, our Pre-K curriculum also includes science lessons, field trips, and activities that promote the development of problem-solving and social skills for our youngest scholars. IDEA's half-day program lends itself to small, intimate learning groups with an average of 12 students per group. This allows teachers to ensure that every student is successful from an early age, giving personal attention and as well as providing opportunities for re-teaching when needed.

## What does the day-to-day schedule look like?

- 7:45-8:00 Breakfast
- 8:00-8:45 Morning Meeting & Science
- 8:45-9:45 Math
- 9:45-10:45 Reading and Writing
- 10:45-11:15 Lunch

\*Please note: This is a general schedule that most schools follow by mid-year.

## Why do we test students coming in to Pre-K?

We test our students to be able to place them in a group of students with similar abilities. We believe in teaching students at their individual level and testing gives us the information to be most impactful. We test them on following directions, letter recognition, number recognition, ability to repeat back a sentence. Testing takes about 5 min per student. It is a very basic level assessment.

## What do we teach scholars in Pre-K?

Reading, Math, Language, Science and students also have recess in their schedule.

## How do children get selected for am or pm program?

Students are grouped based on their ability (data from the testing). The goal is that students are grouped with others at a similar instructional level.

## Can a parent choose/ pick a morning or afternoon session?

Students are grouped based on ability. If a parent makes a request for a particular time, we will try to accommodate but cannot guarantee the requested time due to student groupings.

## How many students do we have in each class?

We try to maintain an average of 28-30 students in each class with two adults.

## Do they have recess?

Yes, Teachers decide when to have students participate in recess, which is usually held a few times a week, if not every day.

## What do rotations look like?

Students are self-contained with a teacher and a co-teacher. The rotations that occur will be between those two adults when teaching a lesson or working independently.

## Do they need supplies?

A supply list is designed by each campus principal and will be distributed over the summer for incoming students.

## Do we have life skills for pre-k?

Yes, we do offer a life skills classroom for Pre-K students.

## How are Pre-K students graded?

Students receive grades for their classwork and homework. Grades are recorded in the gradebook and reports are sent home to parents on the same schedule as report card distribution for our K-12 students.

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