

## CLASS 2019 Graduation Requirements\*

- Accepted into a 4 year college/university\*\*
- Minimum 125 hours of community service hours
- Minimum of 26 credits as part of a college preparatory curriculum
- Passing state-mandated examinations (i.e. end of course exams)



Subjects/Credits	8 <sup>th</sup> Grade	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English Language Arts 4 credits		English I (1)	English II (1)	AP English (1)	AP Literature (1)
Mathematics 4 credits	Algebra I (1)	Algebra I (1) OR Geometry (1)	Geometry (1) OR Algebra II (1)	Algebra II (1) OR Pre-Calculus (1)	AP Calculus (1) OR AP Statistics
Science 4 credits		Biology (1)	Chemistry (1) OR AP Biology (1) OR AP Chemistry (1)	AP Chem. (1) OR Physics (1)	AP Physics (1) OR AP Environmental Science (1)
Humanities 3 credits		AP Human Geography (1) OR Model UN	AP US History (1) OR Model UN (1)	AP World History (1) AP Govt (1)	AP Govt (1) OR AP Economics (1) OR AP Comparative Govt (1)
Foreign Language 2 credits <i>Must be taken every year (We will accept other foreign language credits. At a minimum 2 credits must be from the same language.)</i>		Spanish I	Spanish II (1) OR Spanish III	AP Spanish OR Spanish III	AP Spanish
Fine Arts 1 credit		Art, Art History, AP Art History			
Physical Education 1 credit		Physical Education (1) <i>Physical Education Equivalent courses are only to be used for athletics, drill team and cheerleading. The activity must include at least 100 minutes per five-day school week of moderate to vigorous physical activity. Students may only earn a maximum of one credit using equivalent courses. 2 seasons of a sport=1/2 credit      3 seasons of a sport=1 credit</i>			
Electives 4 credits		AVID I (1)	AVID II (1)	AVID III (1)	AVID IV (1)
Other Electives 3 credits		Model UN, Distance Learning, Choir, Band, Music Appreciation, Yearbook (Other IDEA approved electives or additional AP on-line courses)			
Total=26 credits					
Community Service 125 hours		(Community service locations to be approved by school admin. Trackers to be signed every week while hours are being completed )			

The four year plan is intended to give students and parent(s) a guide through high school. The student will review the plan each year with their parents and counselor in order to make sure the student is on track graduate in four years from IDEA. In order to be successful to and through college, ***all students are expected to pursue the most rigorous college preparatory curriculum.*** \*Meets the Texas Foundation Plan with Distinguished Level of Achievement Requirements with at least three endorsements. \*\*Some students based on their academic trajectory may only be eligible to attend a 2 year college or university, in those cases, acceptance to a 2 year college will suffice the 4 year college acceptance requirement.



**CLASS 2019 Eligible Endorsements:**

- STEM (Science, Technology, Engineering, Math)
- Arts and Humanities
- Multidisciplinary Studies

**CLASS 2019 Eligible Performance Acknowledgments:**

- Bilingualism and bi-literacy
- AP test
- PSAT or ACT

Special Recognition	
<b>Endorsements</b> A student may earn an endorsement by successfully completing the general endorsement requirement and curriculum requirements for the endorsement.	<ul style="list-style-type: none"> <li>• a total of four credits in mathematics</li> <li>• a total of four credits in science</li> <li>• two additional elective credits</li> </ul>
Additional Recognitions:	Total credits(26) with endorsements
<b>Distinguished Level of Achievement</b>	<ul style="list-style-type: none"> <li>• A total of four credits in math, including credit in Algebra II</li> <li>• A total of four credits in science</li> <li>• Completion of curriculum requirements for at least one endorsement</li> </ul>
<b>Performance Acknowledgments</b>	For outstanding performance <ul style="list-style-type: none"> <li>• in bilingualism and biliteracy</li> <li>• on an AP test</li> <li>• on the PSAT, the ACT-Plan, the SAT, or the ACT</li> </ul>

Endorsements	Description
<b>STEM (Science Technology Engineering and Mathematics)</b>	A coherent sequence or series of courses selected from one of the following: <ul style="list-style-type: none"> <li>• 5 credits in math (Algebra I, Geometry, Algebra II, and 2 additional math courses for which Algebra II is a prerequisite)</li> <li>• 5 credits in science (Biology, chemistry, physics, and two additional science courses)</li> </ul>
<b>Arts and Humanities</b>	A coherent sequence or series of courses selected from one of the following: <ul style="list-style-type: none"> <li>• 5 credits in social studies</li> <li>• 4 levels of the same language (other than English)</li> <li>• 2 levels of the same language (other than English) plus 2 levels of a different language (other than English)</li> <li>• 4 English elective credits from the following: English IV, Independent Study in English, Literary Genres, Creative Writing, Research and Technical Writing, Humanities, AP English Lit &amp; Comp, or Communication Applications</li> </ul>
<b>Multidisciplinary Studies</b>	A coherent sequence or series of courses selected from one of the following: <ul style="list-style-type: none"> <li>• 4 credits in each of the four foundation areas to include English IV, chemistry, and/or physics.</li> <li>• 4 credits in AP classes selected from English, mathematics, science, social studies, economics, language other than English, or fine arts.</li> </ul>

Student Name: \_\_\_\_\_  
 2015-2016 Grade Level: \_\_\_\_\_ Date: \_\_\_\_\_  
 Certifying Counselor (Print): \_\_\_\_\_  
 Counselor Signature \_\_\_\_\_  
 Name of Parent/Guardian (Print) \_\_\_\_\_  
 Parent Signature: \_\_\_\_\_

**Targeted Endorsements:**

- \_\_\_\_\_ STEM (Science, Technology, Engineering, Math)
- \_\_\_\_\_ Arts and Humanities
- \_\_\_\_\_ Multidisciplinary Studies